

# 2019 SAME Mini-Conference



**March 2, 2019 \* 9:30am – 2:30pm \* Sacramento State**

“One of the most interesting aspects of powerful teacher-student relationships is that **they are forged by behavior and words as opposed to thoughts and feelings**. Stated differently, it is not what a teacher thinks and feels about a particular student that forges a positive relationship with the student. Rather, it is **how the teacher speaks to and behaves with the student** that communicates respect and acceptance.” (Dr. Marzano, *The Highly Engaged Classroom*) Student and teacher engagement is critical for effective learning. In this year’s conference, we will explore opportunities to increase engagement. **Student engagement is a two-way street; join us as we consider it from different perspectives!**

**COST:**

- **\$30** (\$20 if you’ve paid the SAME membership dues at Asilomar); **\$40 after Feb. 23**

**WHAT’S INCLUDED:**

- **Ignite! Sessions** - by *Deb Stetson, Scott Farrand, Joe McLean, & Julie Swenson*
- **3 Break-Out Sessions**
- **Lunch**
- **Student Competition Exhibits**
- **Door prizes**

**HOW TO REGISTER**

- Visit [www.sacramentomathproject.org/same-conference](http://www.sacramentomathproject.org/same-conference)

Schedule	
9:00 – 9:30	Check-in
9:30 – 10:00	Welcome & Ignite! Sessions
10:05 – 11:05	Break-Out Session #1
11:10 – 12:10	Break-Out Session #2
12:10 – 1:00	Lunch, Door Prizes, & Networking
1:00 – 1:40	A Look @ Student Competition Problems
1:45 – 2:05	Student Competition Exhibits
2:05 – 2:30	Awards Ceremony & Dessert

***Student Competition***

- \* For all 3rd - 12th grade students
- \* Visit the website (listed above) for more info about this year’s problem
- \* Submissions due February 8th

**Questions?**

- \* **Conference-related:**  
Debbie Dennick, [debbie@csus.edu](mailto:debbie@csus.edu)
- \* **Competition-related:**  
Lori Fury, [LFury@wpusd.org](mailto:LFury@wpusd.org)