

# SATURDAY SEMINARS

WITH THE MATH PROJECT  
@ SAC STATE



PERSEVERENCE AND IDENTITY:  
BUILDING OPPORTUNITIES TO  
★ BE CLEVER ★



## WHEN

- October 13, 2018
- November 17, 2018
- December 8, 2018
- January 26, 2019
- April 6, 2019

## WHERE

- Sacramento State
- 9:30am - 3:00pm
- Lunch is included!

*"I AM CHALLENGED TO REALLY THINK ABOUT HOW I AM (OR SHOULD BE) ASSESSING STUDENT LEARNING AND MAKING ON-THE-SPOT DECISIONS BASED ON HOW MY STUDENTS ARE RESPONDING"*

- PAST PARTICIPANT



## COST

- \$45/workshop
- \$40/workshop if registering for 3+ at the same time
- \$120 for 2.0 CEUs (must attend 4/5 workshops)

## REGISTRATION

For more info & to register, visit our website:

[sacramentomathproject.org](http://sacramentomathproject.org)

*"THEY HAVE GREAT AND EASY STRATEGIES FOR GETTING STUDENTS TO TALK TO EACH OTHER ABOUT THEIR MATHEMATICAL THINKING"*

- PAST PARTICIPANT

## WHAT WE DO

- **Experience math yourself**  
*Nurture your own mathematical identity as a math doer and thinker as you work on problems in small groups engaging in sense-making, patterning, quantifying, and constructing viable arguments*
- **Make teaching transparent**  
*Observe & identify the specific moves we use to give multiple opportunities to think and reason, the way we structure the mathematical progression of the lesson, and the message that sends to learners about their capabilities, i.e. the way we build mathematical identities of learners and class culture—all of which can be used with your students*
- **Create opportunities for students to be clever**  
*Collaborate with grade-level partners to adjust tasks to create opportunities for student talk, and to create specific progressions of tasks and teacher moves to nurture student contributions that build their images of themselves as math doers*

